**Year 4 Autumn 2 Relationships**

**How do we treat each other with respect?**

A blue and white logo

Description automatically generated with low confidence

**Previous Learning:**

**From Year 3 Living in the wider world**

**What makes a community?**

* how they belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups
* what is meant by a diverse community; how different groups make up the wider/local community around the school
* how the community helps everyone to feel included and values the different contributions that people make
* how to be respectful towards people who may live differently to them

**Vocabulary**

* Respect for self and others
* Courteous behaviour
* Safety
* human rights

**Key Knowledge for unit**

**Children will learn:**

* how people’s behaviour affects themselves and others,including online
* how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return
* about the relationship between rights and responsibilities
* about the right to privacy and how to recognise when a confidence or secret should be kept (such as a nice birthday surprise everyone will find out about) or not agreed to and when to tell (e.g. if someone is being upset or hurt)\*
* the rights that children have and why it is important to protect these\*
* that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination
* how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact) – how to report concerns

\*Teaching about FGM could be included in units on health, keeping safe, safe relationships, privacy, body parts (including external genitalia).