

Language Ladder Assessment Grid

Progression of Skills - During KS2 most children will work through levels 1-3 of the 'Breakthrough' Stage. Most children by the end of Year 6 will be working at Level 4 of the Preliminary Stage.

Language ladder steps/grades	Listening	Speaking	Reading	Writing
1-2-3 breakthrough	<p>1 I can understand a few familiar spoken words and phrases</p> <p>2 I can understand a range of familiar spoken phrases</p> <p>3 I can understand the main point(s) from a short spoken passage</p>	<p>1 I can say/repeat a few words and short simple phrases</p> <p>2 I can answer simple questions and give basic information</p> <p>3 I can ask and answer simple questions and talk about my interests</p>	<p>1 I can recognise and read out a few familiar words and phrases</p> <p>2 I can understand familiar written phrases</p> <p>3 I can understand the main point(s) from a short written text in clear printed script</p>	<p>1 I can write or copy simple words or symbols</p> <p>2 I can write one or two short sentences to a model and fill in the words on a simple form</p> <p>3 I can write a few short sentences with support using expressions which I have already learned</p>
4-5-6 preliminary	<p>4 I can understand the main points and some of the detail from a short spoken passage</p> <p>5 I can understand the main points and simple opinions (e.g. likes and dislikes) of a longer spoken passage</p> <p>6 I can understand spoken passages referring to present and past or future events</p>	<p>4 I can take part in a simple conversation and I can express my opinions</p> <p>5 I can give a short prepared talk, on a topic of my choice, including expressing my opinions</p> <p>6 I can give a short prepared talk, on a topic of my choice, expressing opinions and answering simple questions about it</p>	<p>4 I can understand the main points and some of the detail from a short written text</p> <p>5 I can understand the main points and simple opinions (e.g. likes & dislikes) of a longer written text</p> <p>6 I can understand longer texts and distinguish present and past or future events</p>	<p>4 I can write a short text on a familiar topic, adapting language which I have already learned</p> <p>5 I can write a short text on a range of familiar topics</p> <p>6 I can write a simple text, e.g. a letter, giving and seeking information</p>
7-8-9 Intermediate	<p>7 I can understand longer passages and recognise people's points of view</p> <p>8 I can understand passages including some unfamiliar material from which I can recognise attitudes and emotions</p> <p>9 I can understand the gist of a range of authentic passages in familiar contexts</p>	<p>7 I can answer simple unprepared questions in a conversation or following a presentation</p> <p>8 I can tell a story or relate the plot of a book or film and give my opinions about it</p> <p>9 I can take part in a discussion, giving and justifying my opinions and ideas</p>	<p>7 I can understand longer texts and recognise people's points of view</p> <p>8 I can understand texts including some unfamiliar material from which I can recognise attitudes and emotions</p> <p>9 I can understand a wide range of authentic texts in familiar contexts</p>	<p>7 I can write a text (e.g. a report or a letter) conveying simple opinions and/or points of view</p> <p>8 I can produce formal and informal texts in an appropriate style on familiar topics</p> <p>9 I can communicate ideas accurately and in an appropriate style over a range of familiar topics</p>