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|  | Autumn 2  **Geographical skill and fieldwork** | Spring 2  **Global issues**   |  | | --- | |  | | Summer 2  **Global issues** |
| Year 1 | **What’s it like where we live? – UK**  Core Concept: Scale and Place  *Early Years Links:*  *Reception: Locality –* | **What are the seasons?**  Core Concept: Scale and Place    *Early Years Links:*  *Reception: Seasons* | **What is it like to live in Antarctica?**  **(comparison)**  Core Concept: Scale, Place and Space |
| Year 2 | **Where are the 7 wonders of the world?**  **(the continents, oceans and seas)**  Core Concept: Scale ,Place and Space  *Early Years Links:*  *Reception: Travelling by air, land and sea* | **Where does our food come from?**  Core Concept: Scale and Space    *Early Years Links:*  *Reception: On the way home* | **What is it like to live in Kenya?**  **(comparison)**  Core Concept: Scale, Place and Space |
| Year 3 | **Where on Earth are we?**  Core Concept: Scale and Space | **How long can our world last?**  Core Concept: Place and Space  *Early Years Links:*  *Reception: Seasons* | **What is it like to live in France?**  **(comparison)**  **Focus on Ashton’s twin town Chaumont**  Core Concept: Scale, Place and Space  *Early Years Links:*  *Reception: Locality.* |
| Year 4 | **What’s underneath my feet?**  Core Concept: Scale and Place | **Does every drop matter?**  Core Concept: Place and Space | **What is it like to live in Australia?**  **(comparison)**  Core Concept: Scale, Place and Space |
| Year 5 | **Should we climb every mountain?**  Core Concept: Space and Place | **Where can I call home?**  Core Concept: Space and Place    Early Years Links:  Reception: Travel Air, Land and Sea | **What is it like to live in Brazil?**  **(comparison)**  Core Concept: Scale, Place and Space |
| Year 6 | **Map reading – The UK**  Core Concept: Scale and Space    Early Years Links:  Reception: Locality | **Where on Earth does it all come from?**  Core Concept: Space and Place | **What is it like to live in London?**  **(comparison)**  Core Concept: 'Scale' |

* We need facts in order to think, but we also need concepts to enable us to group bits of information, or facts, together. The three main organising concepts of geography are frequently said to be place, space and environment.
* **'Space'** - the location of points, features or regions in absolute and /or relative terms and the relationships, flows and patterns that connect and / or define them.
* **'Place'** - a construct that is defined in terms of what it is like, what happens there and how and why it is changing.
  + - * + **'Scale'** - the 'zoom lens' that enables us to view places from global to local levels.