



St Stephen's CE Primary School: Subject Leader Action Plan 2022-2023

SUBJECT	Computing		
Key Priority	<ul style="list-style-type: none"> • Delivery of Computing Curriculum & Staff Training & use of Seesaw 		
Links to SDP	<ul style="list-style-type: none"> • To have HIGH expectations of what pupils produce across all subjects 		
Links to PM/ Appraisal (if applicable)	<ul style="list-style-type: none"> • See Objective Statement 2 ..\PM October 2021\Year 4 - AA PM 2020-21 .docx 		
Main Actions	Success Criteria/intended impact	Monitoring evidence to be collected	Resources/cost/personnel etc
<ul style="list-style-type: none"> • Deliver a refresher session whole school CPD on use of Seesaw within the daily classroom (Spring Term 2023) 	<ul style="list-style-type: none"> • Teachers are confident at identifying ways to incorporate Seesaw into a range of lessons – • Monitoring visits of Seesaw 	<p>Evidence of implementation will be on Seesaw – increased usage across a range of subjects in all years will be seen. (By Summer Term 2023)</p>	<p>.\Computing Mr P\Integrating Seesaw into the curriculum 22.9.21.pptx</p> <p>SL release time</p>
<ul style="list-style-type: none"> • To support Y4 teacher on use of Crumble hardware 	<ul style="list-style-type: none"> • Y4 teacher feels confident and able to deliver the Crumble Coding Unit 	<p>Will share Crumble knowledge with Y4 teacher.</p> <p>Unit outcomes will be physically seen in class (Crumble kit constructions) and all evidence recorded on Seesaw.</p>	<p>SL release time. Staff member to cover for half a day in each class</p>



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<ul style="list-style-type: none"> To continue to monitor the teaching and learning of Computing across years 1-6 to ensure progression in Computing delivery Collect evidence of Computing learning opportunities across year groups that show clear progression. To carry out Computing lesson observations (Spring Term 2023) 	<ul style="list-style-type: none"> Clear evidence of progression seen on Seesaw (monitoring each term, 3 x per year) <p>Portfolio of evidence that shows progression ie. Development of skills in Scratch by year groups using Scratch software (By end of July 2023)</p> <ul style="list-style-type: none"> Lesson obs carried out and feedback discussed (Spring Term 2022) 	<p>On Seesaw</p> <p>Evidence taken from Seesaw, staff to upload a range of photos/videos/finished work in appropriate format – appropriate to unit covered/app used (some can share directly to seesaw, some can't)</p> <p>Feedback lesson observations sheets.</p>	<p>SL release time</p> <p>SL Release time</p> <p>SL Release time Class teacher availability during SL release time</p>
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TERMLY MILESTONES

AUTUMN	SPRING	SUMMER
<ul style="list-style-type: none"> to have delivered staff raining/CPD on extended the implementation of Seesaw into the curriculum 	<ul style="list-style-type: none"> A SL portfolio of evidence to show progression in Computing. Clear evidence on Seesaw shows progression of Computing subject matter, computing unit plans & evaluations and end of unit outcomes. 	<ul style="list-style-type: none"> Crumble units taught confidently and successfully. Lesson obs and feedback discussed.



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<u>Analysis of IMPACT/next steps</u>		
AUTUMN	SPRING	SUMMER
Intention, implement & impact statement completed & on school website (and other Computing documents on school website). Monitoring of Seesaw usage.		