



# Year 2 Curriculum Overview

Spring 1 2026



## ENGLISH

In English we will be reading a variety of stories to help us create our own narratives based on unfamiliar settings. We will be using the learning from these stories to also then create non-chronological reports and recounts as well as engaging with poetry.

We will also be continuing our Phonics learning using our Read Write Inc scheme to help us become more fluent readers.

## MATHS

In Maths we will begin to look at money and recognise different coins and notes. We will then use our addition and subtraction skills to be able to calculate the amounts of money and find change.

Following this, pupils will begin to practise their multiplication and subtractions skills. They will learn their times tables through learning about equals groups and how repeated addition can be substituted with multiplication.

## Art – ‘Painting and mixed media’

In Art pupils will be learning about primary and how this can be used to create secondary colours. They will use a range of tools to create different pieces of work and develop their observational skills to look closely at different artwork.

## MUSIC 🎵

Year 2 will be learning to use the glockenspiels. They will learn to play three notes on a tuned instrument and recognize the sound of different families of instruments.

## Change and New Beginnings



## P.E. 🏀

We will be learning team building games and working on Tag Ruby with a specialist coach. PE on Mon and Thurs!

## R.E. - “What does it mean to belong to a faith community?”

In this unit we will be learning about what it means to belong to a community and explore different religions.

## SCIENCE 🦴🦴

This half term we will be completing our unit on ‘Living Things and their Habitats’. We will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. We will also identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

## History

We will be learning about the Great Fire of London and how this cause changed our capital city completely.

## COMPUTING Programming

We will be learning to use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will then design algorithms and then test those algorithms as programs and debug them.

## PSHCE – Dreams and Goals

We will be learning about how to set a realistic goal, how to persevere when a task is difficult, how to work well in a team as well as how to share successes with other people.



Dear Parents/Carers,

Happy New Year! Hope you have had a lovely Christmas holiday and ready to begin again in Spring 1. We look forward to continuing to work with you this year to support your children make progress.

### Daily requirements

It is important that your child is fully equipped to participate fully in the learning opportunities planned for them each day. Please ensure your child has their reading book and diary in school every day. Please read and sign reading diaries daily, your child will earn dojos and raffle tickets for their engagement. Please ensure your child is in class on time for 8:40am for DNA (retrieval task), so they can revisit and consolidate previously taught concepts in their Maths.

### Learning

Our new History, Science, Computing, RE, Art, PE and PSHCE units will begin this half term. Please find attached on the following page for more details about what your child will be learning throughout Spring 1.

**PE will be taught on a Monday and a Thursday**, so please ensure your child comes to school in their PE kits on these days. PE kit is black leggings, shorts or jogging bottoms with a white T-shirt, school jumper with black trainers. Please do not allow children to come to school in earrings on PE days – for health and safety reasons children will not be able to partake in PE sessions if wearing earrings.

Please ensure that your child brings in their reading diary every day, we will be awarding children raffle tickets for each time they read at home with a chance to win a prize on a Friday from our class prize box. Children should be reading at home as part of their home learning at least 20 minutes a day (20 is plenty) to help them improve their fluency and comprehension. Please write in your child's reading record when they read their book (either physical book or on Oxford Owl), watches a virtual classroom lesson or spends time on Reading Eggs. Children's library books are changed on a **Friday afternoon**.

Children will receive weekly homework consolidating on the prior week's learning, this will be handed out on Mondays, and the due date will be Friday later in the week. If your child is struggling to complete the work at home, we are more than happy to provide support for them during break time if they need a refresher. Children have their reading records and timetables logs which is part of their homework to practice these skills which are covered in class. Timetables logs (including work on Times Tables Rockstars and Numbots) are checked every Friday, this will help build your child's confidence and fluency in their number facts.

Please do not hesitate to ask if you have any questions or queries about anything.

We thank you so far for your overwhelming support so far this year, it has proven beneficial to your child as has helped them become confident in their new learning. With this support, we are confident that working together as a team your child will continue to make fantastic progress this half term.

Kind Regards

Mr Dean and Mrs Peach