



# BASELINE



Name: \_\_\_\_\_

Date: \_\_\_\_\_

- |                            |                            |                           |
|----------------------------|----------------------------|---------------------------|
| 1. $6 \times 2 =$ _____    | 21. $7 \times 10 =$ _____  | 41. $90 \div 10 =$ _____  |
| 2. $2 \times 1 =$ _____    | 22. $2 \times 7 =$ _____   | 42. $40 \div 8 =$ _____   |
| 3. $8 \times 10 =$ _____   | 23. $1 \times 5 =$ _____   | 43. $120 \div 10 =$ _____ |
| 4. $10 \times 7 =$ _____   | 24. $12 \times 10 =$ _____ | 44. $10 \div 2 =$ _____   |
| 5. $6 \times 10 =$ _____   | 25. $2 \times 4 =$ _____   | 45. $6 \div 2 =$ _____    |
| 6. $8 \times 5 =$ _____    | 26. $1 \times 5 =$ _____   | 46. $10 \div 5 =$ _____   |
| 7. $1 \times 2 =$ _____    | 27. $2 \times 6 =$ _____   | 47. $5 \div 5 =$ _____    |
| 8. $7 \times 10 =$ _____   | 28. $7 \times 2 =$ _____   | 48. $20 \div 2 =$ _____   |
| 9. $12 \times 5 =$ _____   | 29. $5 \times 10 =$ _____  | 49. $8 \div 4 =$ _____    |
| 10. $1 \times 10 =$ _____  | 30. $2 \times 10 =$ _____  | 50. $100 \div 10 =$ _____ |
| 11. $2 \times 7 =$ _____   | 31. $11 \times 10 =$ _____ | 51. $2 \div 1 =$ _____    |
| 12. $2 \times 1 =$ _____   | 32. $60 \div 12 =$ _____   | 52. $8 \div 2 =$ _____    |
| 13. $10 \times 11 =$ _____ | 33. $10 \div 5 =$ _____    | 53. $120 \div 12 =$ _____ |
| 14. $7 \times 2 =$ _____   | 34. $12 \div 6 =$ _____    | 54. $4 \div 2 =$ _____    |
| 15. $5 \times 1 =$ _____   | 35. $20 \div 10 =$ _____   | 55. $60 \div 10 =$ _____  |
| 16. $7 \times 10 =$ _____  | 36. $50 \div 5 =$ _____    | 56. $50 \div 10 =$ _____  |
| 17. $10 \times 6 =$ _____  | 37. $90 \div 10 =$ _____   | 57. $80 \div 10 =$ _____  |
| 18. $3 \times 5 =$ _____   | 38. $35 \div 5 =$ _____    | 58. $4 \div 2 =$ _____    |
| 19. $5 \times 2 =$ _____   | 39. $45 \div 5 =$ _____    | 59. $30 \div 6 =$ _____   |
| 20. $2 \times 2 =$ _____   | 40. $20 \div 2 =$ _____    | 60. $20 \div 5 =$ _____   |

**SCORE:**  
(5 minute limit)**/60**

TIME TAKEN (optional)



MINUTES SECONDS



## Christmas 5× Table Mosaic

Solve the calculations to reveal the hidden picture.

Each answer has a special colour.

Brown	Green	Black	Red
0, 5, 10, 15, 20, 25, 30	35, 40	45, 50, 55	60

		$10 \times 5$		$9 \times 5$				
	$5 \times 10$	$5 \times 9$		$5 \times 10$	$11 \times 5$			
		$5 \times 11$		$5 \times 9$				
		$2 \times 5$	$5 \times 5$	$3 \times 5$				
	$3 \times 5$	$11 \times 5$	$5 \times 0$	$6 \times 5$	$5 \times 1$			
$12 \times 5$	$5 \times 4$	$6 \times 5$	$2 \times 5$	$4 \times 5$	$0 \times 5$			
	$1 \times 5$	$5 \times 4$	$5 \times 3$	$5 \times 2$				
			$5 \times 6$	$5 \times 3$	$5 \times 7$			
		$7 \times 5$	$5 \times 5$	$8 \times 5$	$3 \times 5$	$0 \times 5$	$6 \times 5$	$1 \times 5$
			$5 \times 8$	$2 \times 5$	$5 \times 5$	$5 \times 6$	$5 \times 2$	$4 \times 5$

**Challenge:** Are these calculations true or false?

$4 \times 5 = 20$ 
 $5 \times 5 = 55$ 
 $10 \times 5 = 15$

a.				b.				c.				d.				e.		
	4	9			3	6			2	6			4	7			5	5
-	2	3		+	3	2		+	3	1		+	2	2		-	3	2
f.				g.				h.				i.				j.		
	8	5			2	4			4	6			7	3			6	8
-	3	2		+	3	0		+	3	3		-	3	2		-	2	6
k.				l.				m.				n.				o.		
	2	2			7	1			7	2			4	7			9	5
+	5	7		-	3	1		+	2	7		+	5	1		-	3	4
p.				q.				r.				s.				t.		
	9	9			5	3			4	7			9	5			8	9
-	8	8		+	2	5		+	3	2		-	4	4		-	1	8

# Name the 3D Shape

Write the name of the 3D shapes beneath each picture.



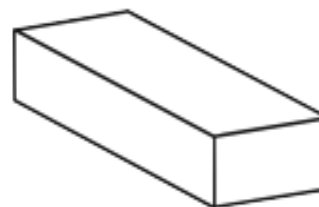
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# The Great Fire of London

A fire started in the bakery on Pudding Lane in the early hours of Sunday 2<sup>nd</sup> September 1666. Thomas Farriner had forgotten to put out the fire that he had made to bake his bread. It was not long until the bakery was alight.



The buildings in London at that time were made of wood and were built very close together. This meant the fire could easily spread from one building to the next.

There were no firefighters in 1666 so the people in the city had to fight the fire themselves. They used leather buckets filled with water from the River Thames but this didn't work very well.

They started pulling down the houses on Sunday evening to stop the fire from spreading. It was spreading fast because of the strong wind. It was not long until people were running from the fire. They took their belonging onto boats on the river.

The fire destroyed St Paul's Cathedral on Tuesday.

The wind wasn't as strong by Wednesday so people could fight the fire with buckets of water. This helped stop it from spreading further and it was soon put out completely. Much of London had been destroyed by the fire and had to be rebuilt. The new buildings were made out of brick.

## Did You Know...?

A man named Samuel Pepys wrote about the Great Fire in his diaries. This is how we know so much about the event.



Disclaimer: We hope you find the information and resources on our website useful. Please be aware that aspects of an individual's life may be controversial to some. Due to this, we highly recommend that you carefully research the individual before teaching about them to learners. If your learners do independent research about an individual, we advise using only pre-selected, appropriate sources of information and websites appropriate to their age.

## Questions

1. What was the name of the baker on Pudding Lane? Tick one.

- ☐ Thomas Pudding
- ☐ Thomas Lane
- ☐ Thomas Farriner

2. Who wrote about the fire in his diaries? Tick one.

- ☐ the Lord Mayor of London
- ☐ Samuel Pepys
- ☐ Thomas Farriner

3. Number the statements below from 1-4 to show the order in which they happened in the text. The first one has been done for you.

- ☐ This meant the fire could easily spread from one building to the next.
- ☐ It was not long until people were running from the fire.
- ☐ They used leather buckets filled with water from the River Thames.
- ☒ 1 It was not long until the bakery was alight.

4. Find and copy one word which means 'built again'.

5. Why did the people in the city have to fight the fire?

## Contractions

Match the contractions to the correct word pairs.

do	not		did	not	
it	will		she	will	
he	will		will	not	
can	not		has	not	



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didn't	it'll	hasn't	can't
she'll	won't	he'll	don't

## Add a Suffix

Add suffixes to these root words.

### The suffix -ly

#### Add -ly

quick → \_\_\_\_\_

cheap → \_\_\_\_\_

slow → \_\_\_\_\_

#### 2. Remove the -le, add -ly

gentle → \_\_\_\_\_

terrible → \_\_\_\_\_

probable → \_\_\_\_\_

#### 3. Change the -y to an -i, add -ly.

speedy → \_\_\_\_\_

happy → \_\_\_\_\_

lucky → \_\_\_\_\_

easy → \_\_\_\_\_

### The suffix -ful

#### Add -ful

care → \_\_\_\_\_

power → \_\_\_\_\_

thought → \_\_\_\_\_

pain → \_\_\_\_\_

stress → \_\_\_\_\_

master → \_\_\_\_\_

fright → \_\_\_\_\_

#### 2. Change the -y to an -i, add -ful

mercy → \_\_\_\_\_

pity → \_\_\_\_\_

bounty → \_\_\_\_\_

plenty → \_\_\_\_\_



a a

b b

c c

d d

e e

f f

i i

j j

k k

l l

m m

n n

o o