Reception Curriculum Overview





Spring 2 2026









ENGLISH

This half term, we will be exploring the story, 'Frog in Winter'. We will continue practising our oral blending and segmenting to write CVC words independently. We will be practising writing sentences as a group. In Phonics, we will be revisiting the Set 1 sounds and starting to learn some Special Friends. For morning time, we will be starting drawing club and

drawing characters, settings, problems and solutions.

MATHS

In Maths, we will be counting up to 8 and finding ways to compose the amounts. We will also be finding doubles up to 8 and one more and one less to 8.

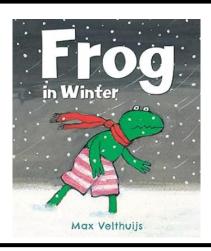
We will also be exploring mass of objects using the key vocabulary heavier and lighter. We will explore and compare different capacities too using the key vocabulary of more and less

EXPRESSIVE ART AND DESIGN

In DT, we will plan and create our own soup for the poorly frog in the story. With support from our grown-ups, we will chop and peel the vegetables for the soup. We will then create instructions as a class on how to make the soup.

P.E.

In PE we will be developing our Speed and Agility. We will be looking at how we safely change direction through both choice and instructions. We will also be looking at how we perform actions demonstrating changes in speed.



Celebrations and Events

This half term will also be exploring:

- Chinese New Year
- A trip to Guide Bridge Theatre
- Valentine's Day
- Pancake Day
- Visit to Ashton Library
- Number Day
- Visit from a Paramedic

UNDERSTANDING THE WORLD

In Science, we will be exploring similarities and differences between animals. We will also explore how environments can vary from one another (hot / cold climates). We will revisit healthy eating. We will also be discussing the change of season from Autumn to Winter

In Geography, we will be talking about the features of our own environment and comparing these to colder countries, including those with deserts.

R.E.

Our big question this half term is, 'Where do we belong?' We will reflect on the things that are special to use and why we value these things. We will then learn about key symbols for Christians, Muslims and Hindus. Later in the unit we will learn about why many Christians believe that children are special to God. Then we will find out about the welcoming ceremonies that Muslims and Christians have.

PSHCE

In PSHCE we will be exploring Dreams and Goals. We will be talking about what we do when we face something challenging and strategies to overcome these. We will talk about our own goals and how we can accomplish them.