

# Year 3 - Meet the Teacher



Luke 1:37 "For with GOD nothing shall be impossible"

#ASPIRE

# ASPIRE Curriculum - Key Principles:

**A** whole school curriculum with high expectations and excellence delivered rigorously through well sequenced subjects, progression in generative knowledge, rich vocabulary, concepts and skills,

**S**timulating enquiring minds by providing rich and relevant experiences, purposeful and connected learning, and creative thinking

**P**lacing nurturing, lifelong learning behaviours – resilience, risk taking, independence, perseverance, and pride in success - at the heart of our curriculum

**I**nclusivity and flexibility which allows us to cater for individual needs, abilities and interests

**R**evisiting key knowledge, skills and vocab, so pupils know more and remember more

**E**ncompassing the Whole Child – developing their faith, values, spirituality, health and well-being, and understanding of the world we live in, their future role in our culturally diverse community and country where equality and tolerance is promoted

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# ASPIRE Curriculum

## Overview of this morning:

- School Rules- Behaviour Expectation
- Class Rewards
- Year 3 Overview
- Homework expectations
- Reading expectations
- Questions

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## The 3 school rules

What are they?

Where do we apply them?

How can we be ready respectful and Safe around these areas? ...what does it look like.....can you now model these:

- Classroom
- Dining hall
- Play time
- Walking outside the classroom
- Assembly times
- To and from school
- At home

Adults will **always specifically** use one of them when in the conversation, whilst discussing an issue with relationships or behavior



# KEY MESSAGES



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Ready for learning	Respect	Safe
<ul style="list-style-type: none"> <li>• Silent signals embedded in all classes <u>....all</u> the time– 3 seconds</li> <li>• Inside voices or whisper</li> <li>• Paying attention - resources or 'air-time' managed</li> <li>• Equipment tidy on desks</li> <li>• Books straight for writing in</li> <li>• Sat up straight- 6 feet on the ground- close to the table</li> <li>• Focused on work at all times</li> <li>• Challenged and encouraged – building resilience</li> <li>• DUMTUMS</li> <li>• Neatest work in books</li> </ul>	<p>Respectful to people in class- putting g resources away that we use or others have used</p> <p>Following instructions first time, all the time....from any adult</p> <p>Keeping the library/ book shelves tidy and attractive for all</p> <p>Picking up waste paper, coats or tidying lunch boxes</p> <p>Being careful how we move through the school once out of the classroom</p> <p>Smiling and saying 'Good morning, how are you?' when we see someone</p> <p>Sharing the playground safely</p> <p>Letting others join in with play</p> <p>Tidying areas of the school when away from the classroom even if we didn't make the mess</p>	<p>Agree what safe play is ....and note what unsafe play is-and why we don't do it at school</p> <p>Why do we only use kinds words when we play</p> <p>What is rough play and why do we not do this</p> <p>How our words and actions/ gestures can upset others as they are unkind</p> <p>Using all equipment safely and carefully all the time</p>



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My Classes

 Mrs. Mistry's Class 30 Students 0 Parents	 Reception 30 Students 0 Parents	 Year 1 30 Students 0 Parents	 Year 2 28 Students 0 Parents	 Year 3 30 Students 0 Parents	 Year 4 30 Students 0 Parents
 Year 5 27 Students 0 Parents	 Year 6 30 Students 0 Parents	 New class			

 4218  
Whole Class





Uniform	PE Kits	School Day	Jewellery	Home Learning
<p>Yellow polo shirt Grey/Black trousers, skirts, shorts Blue Cardigan/jumper/fleece- With logo is possible Plain black footwear</p> <p>ALL UNIFORM NEEDS TO BE LABELED</p>	<p>Plain black/grey tracksuit /shorts</p> <p>White t-shirt/polo shirt Trainers suitable for physical activity</p> <p>NO JEWELLERY NO FOOTBALL KITS</p>	<p>We have open door policy- Staff should be on the door to greet and relay any messages.</p> <p>It is important children are brought to school on time- EBM</p> <p>Collection at home time</p>	<p>Studs earring- no hoops or dangling</p> <p>No other form of jewellery can be worn in schools</p>	<p>Reading books</p> <p>It is important for you to encourage your child to complete homework as this supports their learning in class</p>

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## ENGLISH

In English pupils will write an explanation text that connects geographical features to the events in *William and the Missing Masterpiece*. Using their knowledge of geography, they will explain how different locations influence the story. This unit encourages clear thinking and the use of geographical terms, helping children link geography with creative writing. It offers an opportunity to reinforce their understanding of both subjects in a fun and engaging way.

## MATHS

Children will begin their first block on Fractions, we will build on the learning from Year 2, they know about halves, quarters and thirds and they now look at fractions with other denominators. Children understand that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts.

We will also study mass and capacity. In this block, children continue to explore mass in kilograms and grams before moving on to capacity.

## FRENCH – ‘Food Glorious Food’

This term, children will learn basic food vocabulary in French and practise expressing their likes and dislikes of French food. They will develop the ability to talk about food preferences in French through engaging activities.

**D&T Digital World- Wearable Technology** In this project, students will use a micro:bit to explore problem-solving by suggesting potential features and justifying their ideas. They will design and manipulate 2D shapes using computer-aided design to create a point-of-sale badge, developing product concepts through annotated sketches and design criteria in response to a brief.

## MUSIC

Year 3 will continue to receive ukelele lessons from the Music Teacher from Tameside Music Service.

How long can our world last?



**P.E.** Football We will continue to develop our skills in outdoor games to help improve our passing and movement. We will also develop our gymnastic skills. **PE will be Mon and Weds!**

## R.E. - “Why do Christians call the day Jesus died Good Friday?”

This term, pupils will explore the significance of Good Friday in the Christian faith, learning why Christians refer to the day Jesus died as “Good.” They will study the events leading up to Jesus’ crucifixion and reflect on its meaning for Christians today.

## SCIENCE – Forces & Magnets

In this science pupils will explore how objects move on different surfaces and investigate how forces work. They will learn that some forces, like friction, require contact between objects, while magnetic forces can act at a distance. Through hands-on activities, students will observe how magnets attract or repel each other and attract certain materials. They will also compare and group materials based on whether they are magnetic and describe magnets as having two poles. Pupils will predict how magnets will interact depending on which poles are facing each other.

## PSHCE – Healthy Eating

This term, pupils will learn about healthy eating and the importance of a balanced diet. They will explore different food groups, make healthier choices, and understand the benefits of staying hydrated and active. The focus will be on how small changes in habits can improve overall health.

## COMPUTING Programming

We will be learning about using a programming environment, which will be new to most of us. We will be introduced to a selection of motion, sound, and event blocks which we will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

## Geography “How long can our world last?”

This term in geography, pupils will develop their skills in using maps and atlases to locate places and will learn how to ask and answer geographical questions. They will explore various issues affecting our world, gaining an understanding of how these challenges impact our environment. Pupils will also learn how they can make a difference in helping to protect and save our planet. Additionally, they will use the 8 points of the compass to describe the location of places accurately.



# HOMEWORK

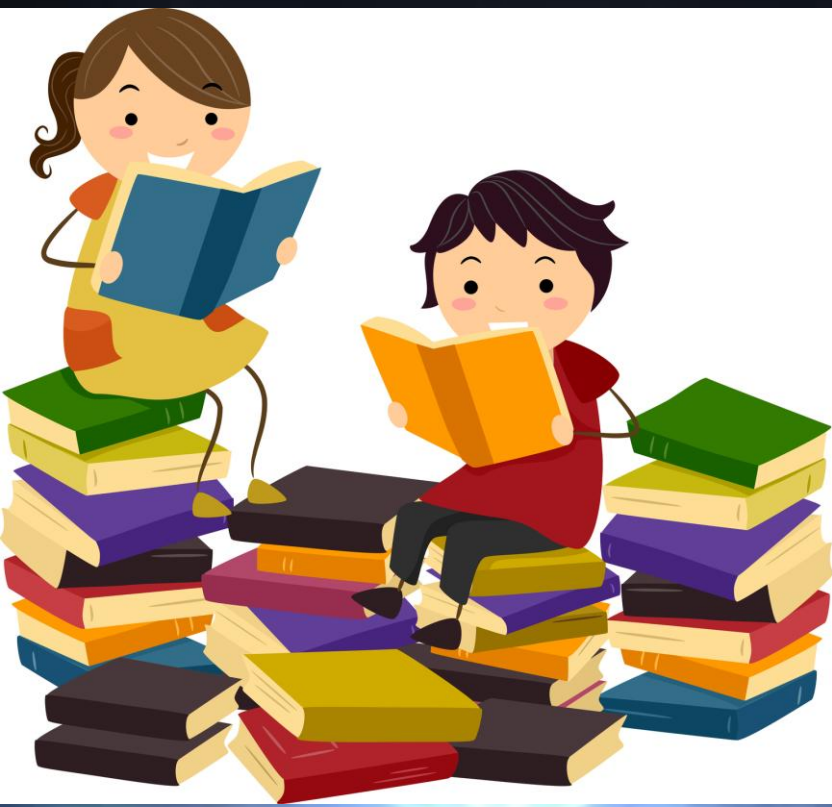
Children will receive homework on a weekly basis.

- The homework will consist of prior learning.
- They will receive Spellings
- They will change Reading diaries – Changed daily
- They will receive maths homework.- TTRS
- Class web Page

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## Reading

Children should be reading at least 3 times a week. If you need a new reading record, please let me know. It is vital that children are reading at home to help improve their reading fluency and

Library books should be changed on a Friday afternoon.

Children can read from their Oxford Owl login and through their virtual classrooms.

Children's raffle tickets will be selected in class on a Friday with an opportunity to win a prize from the prize box.



MULTIPLICATION & DIVISION.  
SOLVED.

### TT Rockstars

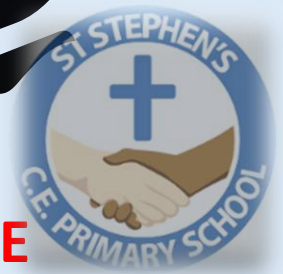
Children have been given their logins to their TimesTables Rockstars. If not, I will reprint. Children should be logging onto this at least 3 times a week to support their multiplication and division fluency which will be vital to their learning in the coming years.

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Any Questions



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