

The ASPIRE Curriculum-Key Learning

Title: Living Things and Their Habitats

Subject: Science

Year: 2

Key Skills Key Vocabulary Key Knowledge Living: Animals and plants are living things. Living things need to > To compare the differences between have their basic needs met to survive. things that are alive, used to be alive Used to be alive: If something used to be alive (or was once and have never been alive. alive), it means it used to be living but isn't anymore. Now, it is dead. > To find and name some plants and Never alive: Things made out of metal, glass, plastic or rock were animals in a local habitat and explain never living because they did not move by themselves, grow or how they depend on each other. need food. **Survive:** To survive means to stay alive. basic needs > To find and name some plants and Basic needs: Are the things that living things need to stay alive Key Knowledge (water, food, shelter). animals in a microhabitat and describe Here are some examples of habitats Habitat: A habitat is the natural place in which something lives. why they are suited to living there. A habitat provides living things with everything they need to survive. urban > To describe how living things in Microhabitat: A microhabitat is a very small habitat that habitats around the world depend on minibeasts live in. each other. Depend: Living things in a habitat depend on each other to Here are some examples of microhabitats. survive. This means they need each other to meet their basic > To use a food chain to show how needs. animals get their food. Food sources: Food sources are the things that living things eat. Food chains: A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stau alive.

Luke 1:37 "For with GOD nothing shall be impossible"