

Year 4 Curriculum Overview



Autumn 2



ENGLISH

We will read a wide range of fiction and non-fiction texts and use these to learn all about: Retelling stories with familiar settings.

Book for hook: The Princess and the Pea

This term we will be We will begin the unit by making predictions about the book and completing a range of writing based on the text.

MATHS

This half term, we will be beginning our work on a range of new topics, this includes:

Multiplication and division

- Multiply and divide by 9
- 3, 6 & 9 time tables
- Multiply and divide 7, 11 & 12 time tables

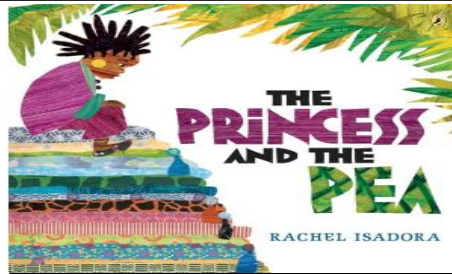
We will continue to learn and become more confident with our times tables, ahead of our Y4 multiplication test this coming year.

DT

Electrical: Torches - Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features.

PE

This half term, the children will be having a PE lesson on a Wednesday with Mr Lindsay and on Friday w/Miss Doan. Please ensure children come to school in the correct PE for both days - we will be focusing on Hockey and Yoga! During these lessons, children will focus on hand/eye co-ordination, teamwork, peacefulness and invasion skills.



FRENCH

For French, we will be learning how we 'get around' from transport links, directions and how we get to school!

COMPUTING

This half term, we will be editing audio and planning the use of podcasts!

SCIENCE

This half term, we will be researching 'living things and their habitats'.

During this topic will we looks at grouping living things, vertebrates and invertebrates as well as environmental changes.

Geography

What's under my feet? We will explore maps to discover mountains and volcanos. How volcanoes happen and what an earthquake is. Finally, exploring the inner earth and rocks.

R.E.

In RE, we will be looking at the question, "What is the trinity and why is it important to Christians"

Music

This year, we will be learning to play the ukulele with Tameside Music Service.

PSHE

In PSHE, we will be 'celebrating differences' Challenging assumptions judging by appearance and accepting self and others as well as understanding influences